



NEWSLETTER LUDGVAN SCHOOL





A word from the Principal...

Welcome to the start of the Academic Year 2024-25

What an absolute pleasure it has been to join the Ludgvan School community and what an honour to join as the headteacher.

I have really enjoyed the process of trying to get out and about to meet as many of you as possible and attempting to get to know your names ... I have a feeling this might be an on-going task for the year, so please be patient with me. I am having more luck with getting to know the children's names (although this is a slow process too!) and have been overwhelmed by the positive and personalised welcome they give me every time I see them – this is such a credit to you as families and the school.

In terms of our work in school, September has come and gone in a blur, with so much happening and so much to be proud of.

Our newest recruits!

- We are all so proud of the incredible start our youngest class have made to their school careers. They have taken this transition in their stride; coming into school each day with a skip and a smile, seamlessly learning the class and school routines, building new friendships and learning partnerships and seeming to have heaps of fun along the way. I am sure that the whole school community would like to welcome both the new reception class children and their families to the Ludgvan team and pass on a huge well done for making such a positive start long may it continue!
- While we are on our newest recruits, I would also like to welcome our new Special Educational Needs Co-ordinator to the school Michelle Brant. She started at the beginning of term and has been a blur of efficient paperwork, staff development and getting out and meeting families and children to ensure all relevant support is in place. If anyone has any questions or concerns relating to Special Educational Needs Miss Brant can be contacted via email and will always do her best to get back to you in a timely manner (it is important to note that she works with us here at Ludgvan on Monday and Thursday each week.): m.brant@ludgvan.cornwall.sch.uk

Our Welcome Meetings / Open Classroom event:

- Tuesday 17th September was a real pleasure for me and all the staff. There was a really happy, community feel in each class and it was a great opportunity for the team here to get to meet you and hopefully for you, a chance to put faces to names, see where your child is learning this year and to get a sense of the term and year ahead. The general feeling I had from the adults I spoke to on the night was that it was a very worthwhile event and one worth considering again in the future. Thank you for your support and I hope that for those unable to attend you have had sight of the information shared and know you can always ask your child's teacher for further detail at the class pick up, via email or via personal message on the Class Dojo



A word from the Principal...

- Our Harvest Festival; on Friday 27th September our KS2 children were invited to the church for the annual Harvest Festival. The children thoroughly enjoyed preparing poems, pictures and facts about the harvest to take and share during the service. The singing was very enthusiastic; it was very special to hear the children and congregation singing together. Our school, church and wider communities were very grateful for all of the harvest donations that were received. Thank you to Canon Nigel and Penny for inviting us to be a part of this celebration.

Our newly introduced School Rules:

- While this might not seem like the most exciting element of day-to-day school life for the children, these rules are key and form the basis for how everyone here (staff and children alike) can best keep themselves safe, happy and in the best place to learn. Please take a moment with your children to have a chat about the new rules, I hope that they all know the three key words:

READY, RESPECTFUL, SAFE

I also hope that they can talk through what each might look like in various scenarios around the school ... and perhaps their lives outside school too!

Our newly selected pupil leadership team:

- I was lucky enough to have a chance to read the application letters for the positions of Head Pupils at Ludgvan School for 2024-25, and I have to say I was blown away by their quality and how they link to the core rules and values of Ludgvan. The children's pride in their school shone through and the desire to help keep improving the school was also clear. I would like to thank everyone who applied – that in itself is a really important step and one to be proud of. You took a risk, were brave and demonstrated the perfect growth mindset. For those selected, I am sure the school community would like to extend their congratulations and support for the year ahead.

Congratulations to Elian and Quinn who are our head pupils and Maisy and Harry K who are the deputy head pupils.

Our School Development Partner work:

- It has been a real pleasure working with the whole staff team on the process of ongoing school development, driving progress and improvement in all aspects of teaching and learning. Afterall we should always be striving to offer the very best. I have been so impressed with everyone's commitment to this process and look forward to feeding back more on our School Development Plan (SDP) in our next newsletter.
- As part of this work, each Wednesday we have been working alongside the Leading Edge Academies Partnership School improvement lead (LEAP is the Trust team of schools we are proud to be part of) and so far we have considered:



A word from the Principal...

- The core subjects (maths and English) how teaching and learning are sequenced throughout the school and the next steps to develop these fundamental areas of our children's schooling.
- One key area being how phonics and early reading are being delivered.
- This partnership work will continue as the term and year goes on and like with the SDP I'll share more on this work in future newsletters.

Farm expansion:

- I wanted to extend a huge thank you to Mr Richards for his dedication and hard work throughout the Summer holiday his efforts far above and beyond expectation!
- This work has seen considerable reorganisation in the school farm further refining the environment to best promote effective teaching and learning using this incredible school resource. It has also seen the introduction of new livestock with goats and turkeys being added.
- I am sure that Mr Richards and the Head Farmer team will be providing regular updates with you via ClassDojo or future newsletters, so keep your eye out for the next steps for the Ludgvan School community Farm!

School spruce up:

- Over the summer the school was a hive of activity with corridors all tidied and given a fresh coat of paint, parts of the playground and outdoor seating area were tidied and improved and classrooms set-up with new displays to celebrate the children's writing! Again, I'm sure you would all like to join me in thanking the hard work and organisation this took – it is great that the school is feeling really fresh for the year ahead!

One final thanks from me ... thank you for making it this far through my first marathon length news-letter! I hope that it gives you a flavour of how Ludgvan School's year has begun and just how proud I am of all the hard work being done, which you can now enjoy by looking through each class' news for September.

All the best.

Rob Hamshar

STAN SOTO

Useful information...

Term Dates 2024/2025

28 October - 1 November Half Term

20 December 2024 - End of Autumn Term

6 January 2025 - 4 April 2025 (Spring Term)

22 April 2025 - 18 July 2025 (Summer Term)

Diary Dates

18 October - Nasal Flu Vaccinations

18 October - KS1 Halloween Disco 3.15 - 4.15pm

18 October - KS2 Halloween Disco 4.30 - 5.30pm

21 October - School Tour for Prospective parents EYFS starters September 2025 - meet in school hall at 10.30pm

26 November - FLS AGM meeting in school hall

10 December - KS1 Christingle 6pm

17 December - KS2 Christingle 6pm

Reminders

Please park considerately, preferably at the community centre

Please arrive promptly for drop off and collection

No dogs are permitted on the school site or the community centre field

Thank you

NEW ARRIVALS

We are pleased to welcome the newest arrivals to Ludgvan School Community Farm. Our three goats have arrived from Castle Brea Farm and have settled in well, proving to be very popular with the children. They certainly love the attention - particularly when treats from the children are involved. The goats have been running with a billy over the summer so we are hoping to welcome kids in the coming months.



Farm Club...

FARM CLUB

As part of their Farm School learning, year 6 were lucky enough to head out and visit Trevedrea Farm. We learnt about how cattle interact with each other and that there is always a lead cow. We studied the grass and found lots more than just grass although no four-leafed clovers were found. Being weighed in the cattle scales was certainly a firm favourite with the children working out how many children make up the weight of a cow that is ready to send off. We also concluded that on average, it takes two year 6 pupils to be the same height as a stem of maize.

A big thank you to Phillip and Wendy from Trevedra for hosting us and to LEAF (Linking Education And Farming) for helping to organise it.





EYFS

Early Years have started their primary school journey incredibly well. From day one, they have come into school and taken on board every single new rule and routine without a fuss. We are very proud of the transition that they have all made from their nursery settings and can't believe they have only been in school for a month!

As well as getting used to a whole new classroom and school, the children have also spent a lot of time getting to know one another and the adults in the class. We have enjoyed playing all sorts of games from dinosaurs, to teachers, to car washing and mechanics. As the weeks have gone on, the children's personalities are beginning to show even more and we truly are having the best time in Early Years together.

In maths, we have been exploring numbers up to 10. We have been learning lots of new songs as well as enjoying some of our old favourites. We have been recognising, matching, recalling and ordering numbers.

In phonics, we have been learning lots of sounds. So far we have practised m, a, s, d, t, i, n, p, g, o, c, k, u and b! We have learnt how to say these sounds, write them and even started to blend them into words.

Our class topic is 'all about me'. We have enjoyed circle times where we have talked about our families. We have used mirrors to look at our reflections, drawn self portraits and then painted them. We have been writing our names and using codes to try to write other sounds too. We have also used natural objects to create nature faces and playdough and tools to make playdough faces. We absolutely love to draw and start each day with a drawing task; houses, rainbows, animals, foods...the list goes on!

We are so proud of the start that you have made to life at Ludgvan School and can't wait to see all of the exciting adventures that we will have together.







EYFS





YEAR 1

We have been so impressed with how well all the children have settled into Year 1. They have been working incredibly hard. They have really enjoyed using the chrome books to support their maths. They then used Google Earth to find Ludgvan school and look at our local area.

In Science we have been learning about everyday materials. They have identified and used super adjectives to describe a selection of materials. This week we are identifying what material would be best to make an umbrella for our class bear.

Within PSHE we have been looking at how families are all different and how to manage our feelings. We read the Colour Monster Book and made puppets to explore different emotions. Our PE this half term is Yoga and the children have learnt lots of new yoga positions and breathing exercises.





YEAR 2

The children in Year 2 have all made an amazing start to the new school year. They have settled so well into their learning and myself and Mrs Brooks have been very impressed with how grown up they have been entering the final year of Key Stage 1.

In English we have been studying a book called The River by Tom Percival. This is a book linked to our Wellbeing unit of work and explores how emotions change regularly, just like a river flowing. The children have explored the book, identifying key features, such as vocabulary and word choices. As a class we looked at acrostic poems and have used The River to support writing our own acrostic poems. The children did a great job writing these.

In Geography the children have recapped and consolidated their knowledge and understanding of continents and have learnt how to create a key to share information on a map. During Art this week the children have learnt how to use their pencils to shade to create images. The children practised shading to create a 3D ball on the page. We have been really busy in maths, science, outdoor learning, PE and much more! What a great start to the year.





YEAR 3

What a fantastic start to Year 3. One of the biggest transitions in primary school is from KS1 to KS2 and I am so incredibly proud of each and every child and their seamless transition into Juniors. There has been lots of change and a new routine, but they have approached every task and challenge with positivity and passion.

In English, we have been looking at alternative fairytales where the children have subverted the narratives whilst sticking to the features of a fairytale narrative. They have come up with some fantastic ideas that we cannot wait to share with you.

In PE, we have been focusing on body management and yoga to improve our flexibility and balance. We also revisited our breathing techniques and how they benefit us.

In Computing, Year 3 have been introduced to word processing and working on their typing skills. They have really enjoyed the independence of utilising their own Chromebook and have picked up these new skillsets very effectively.

In Science, we have been conducting investigations surrounding the skeleton. We've looked at questions such as 'do those with longer arms throw further?' We have been looking at how the skeleton protects us and where the bones are in our bodies.

In other areas of the curriculum, we've been creating our own cartoon characters in the style of Jean-Michel Basquiat in Art, with the intention of designing a front cover for our fractured fairytales. I am also incredibly impressed with the progress the children have made in French as this has been a completely new subject for them. Try asking them to introduce themselves and ask how you are! Outside our lessons, Sophie from South West Water visited to talk about the importance of water. We then made rainmakers to support our wellbeing.

Well done Year 3, I am lucky to have such a fantastic, engaged cohort. Keep it up!





YEAR 3





YEAR 4

Year 4 have made a brilliant start to the year. We are so proud of how well the children have made the transition and how quickly they have settled into the expectations and routines of Year 4. They have embraced the challenges and learning so far in a positive way.

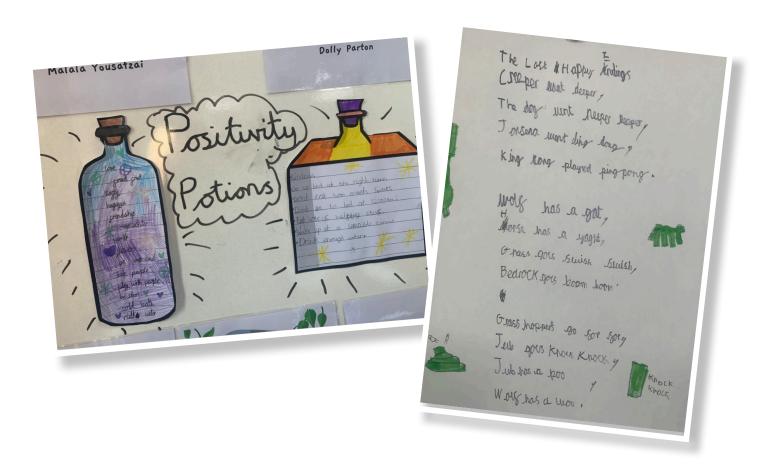
In English, we have been reading the story The Lost Happy Endings by Carol Ann Duffy. We used this to inspire our own nonsense poems and a story, which we are currently writing. We have been working hard on our joined-up handwriting, spelling, vocabulary choices and sentence structure. Our nonsense poems are now hanging on our 'Wow wall' and we are rightly very proud of them.

In PE, we have focused on team games. We've also enjoyed taking part in the daily mile and learning some breathing techniques to help us when we start to feel negative emotions.

In Maths, we have been learning lots of different concepts from rounding to hundreds and thousands to Roman numerals (ask about the song which helps us remember them!) to reading and writing numbers to 10,000. We are also learning our times tables up to 12×12 .

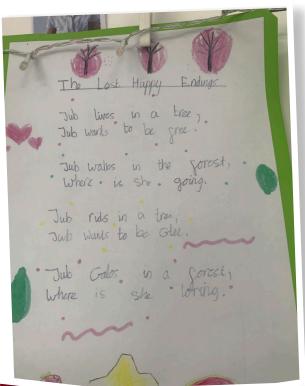
In Science, we have been learning about animals, including humans. We've focused on the digestive system and what its functions are as well as naming the parts of it. We carried out a particularly messy investigation which demonstrated how the digestive system works.

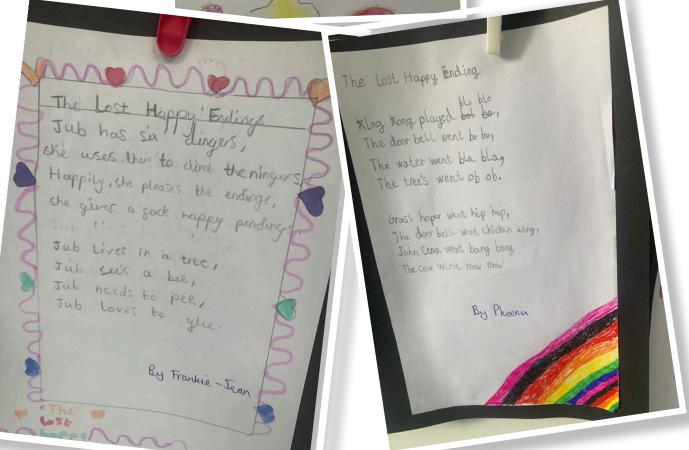
Year 4, well done for such a great start to the year - keep up your hard work!





YEAR 4







YEAR 5

First and foremost, I would like to acknowledge how well everyone has settled into the new routines and expectations of a new year and all that comes with it.

This term, we have been fortunate to have the Penzance Pirates visiting our school to work with the children on their rugby skills. The focus has been on passing, defending and coordination, which are all fundamental aspects of the sport. The children have thoroughly enjoyed these sessions, and it has been fantastic to see them develop teamwork and communication skills on the pitch

In our maths lessons, we have been deepening our understanding of place value, reading and writing numbers up to 1,000,000 and rounding. We have also been practising column addition and subtraction and applying our knowledge to increasingly tricky reasoning questions. Students have been tackling problems, improving their confidence and are becoming adept at applying these skills in various contexts.

In English, our class book "Street Child," which tells the poignant story of a Victorian boy who escapes from a workhouse in London, has captivated our imaginations. Alongside our reading, we are researching Victorian workhouses, which will culminate in writing a non-chronological report. We are also learning how to format documents in computing and will aim to create our own report about workhouses complete with titles, pictures, captions and text boxes. We continue to explore vocabulary, learning a lot of new words originating from the Victorian Era.

In art, we are drawing self portraits based on the Mexican artist Frida Kahlo, who uses bold colour to show feeling and emotion in her portraits. This ties in nicely with our whole school theme of wellbeing.

I am very proud of the learning and progress Year 5 have made so far this term, and I hope that it continues! Well done to all!





YEAR 5





YEAR 6

Year 6 has had a whirlwind of a start to their final year at Ludgvan.

We had covered a variety of topics and subjects this month, but the highlights have so far been learning about the heart and its part within the circulatory system. We've explored a wide range of vocabulary related to this topic, which has been tricky to remember and use to explain the process, but the children have done an amazing job considering the complexity of the topic. Look out for our heart dissection photos in next months' newsletter.

In English and guided reading, we have been focusing on the story of, 'Children of the Benin Kingdom', by Dinah Orji, which is based in West Africa some 2000 years ago. We have been practising our pronunciation of African names (with the amazing help of Elian), and are only a fraction of the way into the story. We have also begun creating short written pieces related to this story such as a survival guide, which includes various aspects of SPaG like relative clauses and modal verbs.

Our art this term is refining our skills within drawing techniques, and in particular, tonal shading and one-point perspective drawing. We have looked at an artist called Filippo Brunelleschi, who brought his drawings and designs to life by using this technique.

In PSHE, our focus has been on developing positive relationships by considering how and why we should respect people, understanding stereotypes and the negative impact those views can have on others, as well as exploring the perspectives of others regarding an experience: more importantly, how we can all understand things differently based on that perspective.

Computing has been all about exploring word processing - in particular, Google Docs and Slides. We've really uplevelled our skills to include visually pleasing aspects as well as transitions / animations and image placement.

Finally, we've been lucky enough to have the Pirates rugby coach visit our school for PE enrichment. Year 6 have been learning the skills needed to play tag rugby, as well as develop a love for sports and understand the importance of teamwork.









YEAR 6





SUPER 'AUTUMN' STORY TIME



WEDNESDAY 30TH OCTOBER

10.30-11.30. READING ROOM AT THE MORRAB LIBRARY

Autumn, Autumn, Leaves falling, animals hibernating, wind whistling, Autumn, Autumn

Nature is changing with a blaze of colour before the winter months begin. Come to The Morrab Library to celebrate this spectacular time of year. Let's build an Autumn poem, create our own birds and make some feeders to decorate the trees around the library.

This workshop session will be led by Jak Stringer. Super Storytime is a journey for 4 to 8-year-olds but there will be refreshments for the grown-ups they bring along! Booking is essential so please let us know if you would like to come along so we can make sure we have enough cake!

All children will need to be accompanied by an adult. Entry to this event is free but donations are welcomed to help support The Morrab Library (suggested £5).

Contact us at enquiries@morrablibrary.org.uk or telephone: 01736 364474 to book a place. You'll find our beautiful library in the heart of Morrab Gardens.



FIND OUT MORE: morrablibrary.org.uk/events



'FLYAIKU' WRITING



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WORKSHOP FOR 8-11 YEAR OLDS

10AM - 12.30PM, READING ROOM AT THE MORRAB LIBRARY

Sally Crabtree, aka The Poetry Postle, will be stopping off at The Morrab Library on her rounds during the half term holidays. Poetry Postie delivers poetic inspiration with colourful, quirky, interactive performances exploring the notion of communication through poetry postcards, lyrical letters and singing telegrams.

In this family workshop, aimed at children aged 8-11, the Postie will also be helping participants to create a poetic post bag of Air Mail - crafting FLYaikus, haikus folded into paper aeroplanes. The session will end with words taking to the sky in a FLYaiku contest!

Children must be accompanied by an adult. Refreshments will be provided. Entry to this event is free but donations are welcomed to help support The Morrab Library (suggested £5).

Booking is essential: please email enquiries@morrablibrary.org.uk or call The Morrab Library on 01736 364474 to book a place.

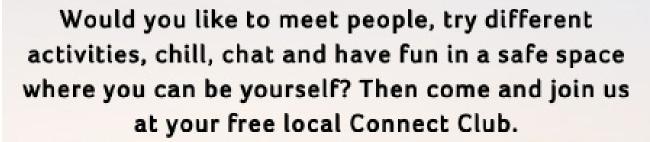




Action For Children-Kernow Connect

Action for Children

Ludgvan Connect Club



Open to ages 11-19

Day: Every Tuesday

Time: 4:00 pm - 7:00 pm

Venue: Ludgvan Community Centre,
Fair Fld, Penzance TR20 8ES

Contact:

penwith.kernowconnect@actionforchildren.org.uk

Action for Children, whose registered address is at 3 The Boulevard, Ascot Road, Watford WD18 8AG and registered as a charitable company limited by guarantee in England & Wales under number 4764232. Registered charity numbers 1097940/SC038092.



Action For Children-Kernow Connect

Football Golf



Come and join us on this free fun activity, open to young people aged 11-19.

This FREE activity is open to all young people in the Hayle area.

Please scan the QR code or click the link to register

your interest.
We hope to see you there!

Date: Thursday 31st October

Time: 2:00pm - 4:00pm

Venue: Penwith Pitch and Putt, Chenhalls Road, St Erth, Hayle,

TR27 6HI







penwith.kernowconnect@actionforchildren.org.uk

Closing Date: 24th October



Action for Children, whose registered address is at 3 The Boulevard, Ascot Road, Watford WD18 8AG and registered as a charitable company limited by guarantee in England & Wales under number 4764232. Registered charity numbers 1097940/SC038092.



Public



Kernow Connect - Ludgvan Connect Club



HALLOWEEN NIGHT



Date: Tuesday 29th October Age group: 11–19 year-olds

Join us for our FREE Halloween themed Opening Night at Ludgvan Connect Club.

Halloween sports games, t-shirt painting, cookie decorating, are some of the activities on offer. Prizes to win for the games! Food will be provided. Join us for the fun or enjoy some chill out time with friends.







What do I need to know ...?

Times:

Open 4-7pm

Address:

Ludgvan Community Centre, Fair Fld, Penzance, TR208ES

Activities:

- -Sports games
- -Food
- -Crafts
- -Baking
- -Card games

Ludgvan Connect Club will be on every Tuesday, offering a safe space to spend time with friends and meet new people.

Please Contact: Fay Smith
Kernow Connect Young Person's Practitioner
Mobile: 07855 181254| fay.smith@actionforchildren.org.uk

Abby Jane

Kernow Connect Young Person's Worker

Mobile: 07974273528 | abbv.iane@actionforchildren.org.uk

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TO FIND OUT MORE, CONTACT KELLIE WILLIAMS: KELLIE.WILLIAMS@CORNWALLCRICKET.CO.UK | 07842 765445



VOLUNTEER

COULD YOU HELP AT AN EVENT? PROMOTE IT, HELP SET UP, RUN A STALL, DONATE A PRIZE? THERE ARE MANY WAYS TO GET INVOLVED - ANY AMOUNT OF TIME YOU CAN GIVE MAKES A DIFFERENCE





JOIN THE FLS

WITH MORE PEOPLE INVOLVED, WE CAN DO BIGGER AND BETTER THINGS FOR THE SCHOOL!



FOR MORE INFORMATION, PLEASE SEE THE LUDGVAN PARENTS FACEBOOK PAGE OR EMAIL LUDGVANFLS@GMAIL.COM







SUPPORT OUR LOTTERY





BOOST School Funds
WIN up to £25,000



To start supporting, visit:

YourSchoolLottery.co.uk/play

and search for: Ludgvan