



Ludgvan School – French Curriculum Statement

INTENT - what we aim to achieve through our French curriculum:

At Ludgvan School, our intent in delivering the French curriculum is to cultivate a lifelong love for languages and to equip pupils with the necessary skills to communicate effectively in French. We aim to:

- **Enhance Cultural Awareness:** Through our French curriculum, students will gain insights into the rich history, traditions, and contemporary life of French-speaking countries, developing empathy and appreciation for diverse cultures.
- **Promote Linguistic Skills:** Our curriculum is designed to enhance listening, speaking, reading, and writing skills in French, encouraging pupils to express themselves confidently and creatively in the language.
- **Support Personal Development:** By studying French, students will develop critical thinking, problem-solving abilities, and resilience as they navigate learning a new language. These skills will contribute to their broader educational journey.

Nurture Love of Language: Through our French curriculum, we endeavour to make learning a language fun through a variety of teaching and learning approaches, no lesson looks the same and will call upon a variety of different skillsets. By putting an equal amount of emphasis on the learning of the language and the culture we intend to immerse the pupils.

IMPLEMENTATION – how we deliver our French curriculum:

At Ludgvan School, we implement our French curriculum through a scheme to ensure a structured approach that integrates best practices to ensure outstanding delivery:

- **Progressive Curriculum Design:** Our French curriculum is mapped across all year groups, building on prior knowledge and skills. Each year, pupils are introduced to progressively more complex vocabulary and grammatical structures, ensuring a coherent progression of learning.
- **Engaging and Inclusive Teaching Methods:** We employ a variety of teaching strategies, including songs, games, role-play, and multimedia resources, to engage all learners and cater to different learning styles. This inclusive approach ensures that every pupil feels confident and capable in their language-learning journey.
- **Intercultural Learning Opportunities:** We actively encourage cross-curricular links with subjects such as Geography and History, providing context for language learning. Celebrating French national holidays and engaging in cultural activities like cooking or art enhances pupils' understanding and appreciation of the French-speaking world. This allows us to include and immerse KS1 in French culture in preparation for their transition to KS2.
- **Assessment and Feedback:** Regular formative assessments are conducted to monitor progress and provide live feedback. Self-assessment and peer-assessment opportunities are embedded. All work is evidenced online on our school Seesaw account where the class teacher will acknowledge the work and ensure that there are no misconceptions.

IMPACT – How we will know how successful our French curriculum is:

The impact of our French curriculum on pupils at Ludgvan School is demonstrated through various indicators:

- **Linguistic Proficiency:** By the end of KS2, pupils can communicate confidently in French including ask/answer questions, express opinions, respond to others, seek clarification and help. They are able to speak in sentences using familiar vocabulary, phrases and basic language structures. They are able to confidently develop accurate pronunciation and intonation.
- **Cultural Awareness and Empathy:** Pupils demonstrate an understanding of cultural differences and similarities, often articulating their knowledge of French customs and traditions. They show an appreciation for French stories, songs, poems and rhymes. They have a broader understanding of the world around them.
- **Personal and Social Skills Development:** Through collaborative tasks and presentations, pupils develop key skills such as teamwork, communication, and confidence. There are lots of opportunity for partner work which forge strong trust and rapport between students. Due to the consistent use of peer reviewing it solidifies a positive learning environment where everyone supports each other.

In conclusion, our comprehensive intent, effective implementation, and measurable impact exemplify outstanding practice in delivering French language education within our primary school, fully aligning with Ofsted's inspection framework.