



## Ludgyan School Subject Progression Document

### Subject: Modern Foreign Language / French

#### Skills and Knowledge Progression

Year Group	Phonics	Grammar	Listening and reading	Speaking and Writing	Cultural Awareness
Y3	<p>To become familiar with key phonemes represented by the following letters: a, c, e, g, i, j, q, s, t, u, (which differ from their pronunciation in English).</p> <p>To identify sounds created by linking some of the key phonemes: ou, on, an, oi, in, ge, eu, oi, ui, eau.</p> <p>To know that accents in French can change the sound of a letter.</p> <p>To know that consonants at the end of words in French are not usually pronounced.</p>	<p>To understand that every French noun is either masculine or feminine.</p> <p>To know that most nouns in French become plural by adding an 's' at the end, as in English, but that some are irregular: des ciseaux.</p> <p>To know that most adjectives are placed after the noun in French.</p> <p>To know that adjectives of size such as petit and grand are placed before the noun.</p> <p>To know that placing ne...pas around the verb makes it negative: ne + verb + pas.</p>	<p>To be able to listen and respond to single words and short phrases.</p> <p>Listening and noticing rhyming words in songs.</p> <p>To begin noticing common spelling patterns,</p> <p>Reading aloud some words from simple songs, stories and rhymes</p> <p>Recognising some familiar French words in written form.</p> <p>Beginning to understand and notice cognates and near cognates</p>	<p>Asking and/or answering simple questions. Forming simple statements with information including the negative. Practising speaking with a partner.</p> <p>Using short phrases to give information. Recognising and repeating phrases from familiar rhymes and songs.</p> <p>Introducing self to a partner with simple phrases.</p> <p>Listening and repeating key phonemes with care.</p> <p>Recalling and writing simple words from memory.</p> <p>Experimenting with simple writing and copying with accuracy.</p> <p>Recognising and using adjectives of colour and size.</p>	<p>To know that in French there are formal and informal greetings.</p> <p>To know the names and locations of some of the cities in France.</p> <p>To know that French is spoken in different countries around the world.</p> <p>To identify some French-speaking countries.</p> <p>To know some playground games played in France.</p>

<p><b>Y4</b></p>	<p>To identify sounds created by linking some of the key phonemes: in, ou, on, en, eau, et, eau, eu, ez.          To recognise and begin to predict key word patterns and spellings.          To know that 'h' at the start of a word in French is not pronounced.</p>	<p>To know the equivalents for the word 'the' in French : le/la/l'/les and 'a/an/some' : un, une, des.</p> <p>To know that I can find the gender of a noun by looking it up in the dictionary.</p> <p>To know that certain adjectives are invariable and do not change in the feminine form or plural form.</p> <p>To know that possessive adjectives mon/ma/mes must agree with the gender and number of the noun they describe.</p> <p>To know how to form the first, second and third person of the verbs avoir (to have) and être (to be)</p> <p>To know that we can use conjunctions to link phrases such as et/mais.</p> <p>To know that months, seasons and days of the week in French are not capitalised unless used at the beginning of a sentence.</p>	<p>To begin noticing common spelling patterns</p> <p>Listening and responding to full sentences.</p> <p>Following a short text or rhyme, listening and reading at the same time.</p> <p>Recognising some familiar French words when written in a short phrase.</p> <p>To be able to use a bilingual dictionary.</p> <p>Use contextual clues to predict meanings.</p>	<p>Recognising and answering simple questions which involve giving personal information.</p> <p>Beginning to form opinion phrases.</p> <p>Using a variety of conversational phrases          Using a model to form a spoken sentence.</p> <p>Listening and repeating key phonemes with care. Recognising that sounds and spelling patterns can be different from English.</p> <p>Recognising how intonation and gesture are used to differentiate between statements and questions.</p> <p>Building confidence by repeating short phrases with increasing accuracy.</p> <p>Rehearsing and performing a short Role-play or song.</p>	<p>To know that in French there are formal and informal greetings.</p> <p>To know some playground games played in France.</p> <p>Comparing the weather between France and the UK.</p> <p>To know that the currency used in France is euros and to recognise some of the notes and coins.</p>
------------------	--	---	--	---	--

		To know that basic sentence structure English and French have the same pattern: subject + verb + object.			
Y5	To consistently recognise and apply changes in sound caused by accents when speaking, especially acute accent é, grave accent è and ç cedilla. To know that a change in voice intonation can indicate when a question is being asked.	<p>To know that there are compound nouns in French.</p> <p>To know that adjectives must agree with the gender and number of the noun being described.</p> <p>To know all subject pronouns in French and that je contracts to j' when the verb begins with a vowel.</p> <p>To know that some verbs are irregular.</p> <p>To know that compound sentences join two simple sentences together.</p> <p>To know that ne is contracted to n' when followed by a vowel: je n'ai pas faim.</p> <p>To know that there is no possessive apostrophe in French.</p> <p>To understand that the English language contains some words borrowed from the French</p>	<p>Listening and selecting information from short audio passages to give an appropriate response</p> <p>Beginning to predict spelling patterns.</p> <p>Reading and responding to a range of authentic texts.</p> <p>Identifying key information in simple writing. Using a range of language detective strategies to decode new vocabulary including context and text type</p> <p>Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</p>	<p>Forming a question in order to ask for information.</p> <p>Presenting factual information in extended sentences including justification.</p> <p>Beginning to use conversational phrases for purposeful dialogue.</p> <p>Rehearsing and recycling extended sentences orally.</p> <p>Speaking in full sentences using known vocabulary.</p> <p>Using intonation and gesture to differentiate between statements and questions.</p> <p>Creating and presenting a dialogue or role-play.</p> <p>Adapting model sentences to express different ideas.</p> <p>Writing a short text using word and phrase cards, knowledge organisers and a bilingual dictionary to model or scaffold.</p>	<p>To know that in French there are formal and informal greetings.</p> <p>To know some playground games played in France.</p> <p>To name some famous paintings by French artists.</p>

		language, but that these may have different meanings.		Selecting the correct form of an adjective that agrees with the singular or plural noun it is describing. Using adapted phrases to describe an object, person or place.	
<b>Y6</b>	To know a range of ways to ask questions in French using statements and voice inflexion, by placing a question phrase e.g est-ce que at the beginning of a statement, or by inverting the subject and verb: quel genre de musique aimes-tu ? To know that an understanding of different sounds in French can help when attempting to pronounce new vocabulary.	<p>To know whether to use the pronouns il 'he' or elle 'she' when describing someone</p> <p>To know a range of prepositions to describe the position of objects.</p> <p>To know that some verbs do not follow regular patterns.</p> <p>To know that parce que (because) can be used to extend a sentence and give a justification</p>	<p>Listening and selecting information from short audio passages to give an appropriate response</p> <p>Beginning to predict spelling patterns.</p> <p>Reading and responding to a range of authentic texts.</p> <p>Identifying key information in simple writing. Using a range of language detective strategies to decode new vocabulary including context and text type</p> <p>Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</p>	<p>Planning, asking and answering extended questions.</p> <p>Developing extended sentences to justify a fact or opinion.</p> <p>Engaging in conversation and transactional language.</p> <p>Planning and giving a short oral presentation.</p> <p>Modifying, expressing and comparing opinions.</p>	<p>To know that in French there are formal and informal greetings.</p> <p>To know some playground games played in France.</p> <p>Researching information about the French cycle race la Tour de France.</p> <p>Comparing sporting activities in France and the UK.</p> <p>To know how the maillot jaune is awarded during the Tour de France race.</p> <p>To know that football is immensely popular in France which is reflected in the support for the national team les Bleus,.</p>

### Vocabulary Progression

Y3	Y4	Y5	Y6
Ca- it Y – there Et – and Puis- then  See unit overview for topic vocabulary	Ca- it Y – there Et – and Puis- then Mais – but  See Kapow unit overview for topic vocabulary	Ca- it Y – there Et – and Puis- then Mais – but  See Kapow unit overview for topic vocabulary	Ca- it Y – there Et – and Puis- then Mais – but Parce que – because Aussi- also  See Kapow unit overview for topic vocabulary

### Subject Content Coverage and Timeline

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1						French Culture Day (planned by Jasmin)  Playground games played in France  Lunch: Ordering French food and drink
Y2						French Culture Day (planned by Jasmin)  French Festivals  Lunch: Ordering French food and drink
Y3	French Greetings		French Adjectives		French playground games, numbers and age.	French Culture Day (planned by Jasmin)

						Capital city and key cultural landmarks.  Lunch: Ordering French food and drink
Y4	What's in my bag		A circle of life		French numbers, calendars and birthdays	French Culture Day (planned by Jasmin)  Similarities and differences between traditions and France and the UK  Lunch: Ordering French food and drink
Y5	Portraits		Clothes		French Food	French Culture Day (planned by Jasmin)  French Art  Lunch: Ordering French food and drink
Y6	French monster pets		Shopping in France		Meet my French family	French Culture Day (planned by Jasmin) Lunch: Ordering French food and drink  Tour de France Comparing sporting activities in France and the UK