



Ludgvan School – Geography Curriculum Statement

The study of Geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." Barack Obama

INTENT - what we aim to achieve through our geography curriculum:

At Ludgvan, we aim to teach a high quality curriculum which is as practical as can be and develops children's knowledge in Geography including that of diverse places, their people, resources and natural and human environments and to impart a deep understanding of the key physical and human processes that have shaped - and continue to shape - the planet we inhabit. We want our children to be inspired to show curiosity and fascination about the world around them and understand the interrelations between physical and human processes in shaping the world we live in and to give them a voice in confronting the environmental challenges society faces.

IMPLEMENTATION – how we deliver our geography curriculum:

Geography is taught on a half termly basis linking to our whole school themes which structure our curriculum. The school has devised a clear progression of knowledge, skills and understanding. As part of their learning, children develop a progressive knowledge of maps and fieldwork skills. This enables the children to build on their locational and place knowledge and develop a deeper understanding of physical and human geography, as they move through the school. Each year group also introduces children to a range of clear and identified vocabulary which is subject and year group specific.

Through our hands on approach to Geography and emphasis on practical learning, we provide opportunities for the children to be outside and present in the real world as often as possible, whether this be on field trips, navigational walks or in the local area and school grounds. Through this approach, we want the children to develop their skills in map-work, fieldwork and enquiry based learning whilst understanding the earth's key human and physical processes and how the earth's features are shaped, interconnected and changed over time. The children will become increasingly aware of the geography of the local environment and of significant human and physical features in the wider world as well as current geographical issues and dilemmas. We also make sure that the children are aware of the Geography of their own local area which is demonstrated through our fieldwork.

We also make sure that the children are very aware of and up to date with current global issues and show children's news programmes to them especially when relevant. We relate this to our topics and involve the children in having their own voices heard. We are always looking forwards and constantly discuss and address global issues especially when it can be seen first hand such as litter pollution on walks and the environmental and global impact this can have on the world around us. On our school farm, we talk about sustainability, the impact of the weather upon our harvests and the area in which we live.

IMPACT – How we will know how successful our geography curriculum is:

The study of Geography at Ludgvan helps children to understand how and why places are as they are, how they have changed over time and how they are still changing. Through the course of their learning, children develop geographical knowledge skills and understanding that prepare them well for Key Stage 3. More importantly, we believe that through geography we encourage children to develop responsible attitudes and values and to think about how they can influence change by becoming environmentally aware citizens.