

Primary P.E and Sports Premium Statement 18-19

Vision for the Primary P.E and Sport Premium

At Ludgvan School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. Our vision statement is: *Dream, believe, Achieve.*

We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools, which has been increased further this year. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

'We aim to promote healthy living and physical activity through the provision of a supportive environment where the children grow in confidence and self esteem, feeling safe and motivated to achieve.'

School: Ludgvan School	Lead member of staff responsible: Mrs Hayley Wherry	Lead Governor responsible: Mrs Gail Terry	Number of pupils: 213
The total funding for the academic year	2018 - 2019	£17,800	
5 key Indicators: 1 - The engagement of all pupils in regular physical activity 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 4 - Broader experience of a range of sports and activities offered to all pupils 5 - Increased participation in competitive sport			

Key Indicator	School Focus	Actions to achieve	Funding	Evidence and Impact	Sustainability and next steps
1 - Engagement	<p>- Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>-Continue with Walking Club</p>	<p>- Cookery club TA's (SW, BP) to order food, prepare and supervise.</p> <p>- Identify a staff member to undertake activities (CG, SK)</p> <p>- Introduce activities in which all pupils can be involved (e.g. wake up and shake)</p> <p>-Members of staff walking with the children around the local area on a rota basis</p> <p>-Monday - Thursday for KS2</p> <p>-Tuesday only KS1</p>	<p>£7600</p> <p>HLTA daily rate for cover</p>	<p>-Between 20 - 30 children attend breakfast club on average per day</p> <p>-96% of these children take part in activities</p> <p>-96% of these children take part in Wake and Shake before registration</p> <p>-Up to 10 children at a time attend walking club within KS2 each day</p> <p>-Up to 12 children within KS1 attend the club</p> <p>-Children are becoming physically fitter</p>	<p>-Develop Breakfast club leaders amongst the children so they can lead activities, including creating their own Wake and Shake routines</p> <p>-Children have requested an after school walking club in order to walk greater distances, covering different terrains</p> <p>-Trail an after school in the summer term</p>

	<p>-Renew sports equipment for lunch time use</p>	<p>P.E Lead to order new equipment to be used at lunchtimes. A member of the SLT to share these items with the children during an assembly</p>	<p>£1500</p>	<p>and their self esteem is raised for the afternoons work</p> <p>-Children using the equipment more and feeling more competent in doing so. Children building basic coordination skills and gaining new experiences and building on these each time they use them.</p>	<p>Termly reviewing the quality and safety of sports equipment and maintaining and replacing these as and when required.</p>
	<p>-Purchase new equipment for P.E lessons</p>	<p>P.E lead to order new equipment for new sports - dodgeball pack and slalom pole in particular has been requested by staff. Update and order new equipment, such as footballs, cones, high Five balls etc.</p>	<p>£1000</p>	<p>Children will be learning new sports and acquiring new skills using the correct equipment. P.E monitors will monitor the equipment and inform P.E lead when they need replacing.</p>	<p>Termly staff meeting discussion about the P.E equipment to ensure everyone feel competent in its use and to gain suggestions for new purchases if these are required.</p>

	<p>-Lunchtime sports coach for KSI (Weekly)</p> <p>-Extra lunchtime supervisor employed</p>	<p>Sports coach to set up activities to support physical fitness and promote engagement within sports</p> <p>-Using the lunchtime play equipment (skipping ropes, wobble boards etc) to promote development of motor skills</p>	<p>Within Coaches Salary</p> <p>£2600</p>	<p>-Sports coach encouraging engagement from KSI children Roughly 30% of KSI children attend this club each week</p> <p>More children using the equipment safely and behaviour incidents reducing</p>	<p>Sports coach in more than once a week or look into P.E apprentices for the coming year</p> <p>Introduce more equipment through inhouse fund raising</p>
2 - P.E profile	<p>-Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p>	£20	<p>- All pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies.</p>	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued</p>

	<p>-Promoting sports and team work through the team captains</p> <p>-Subsidising staff P.E kits</p>	<p>Assembly to vote in team captains within Year 6. Year 6 children to lead sports events through organising and umpiring. Children to wear captain badges and use own whistles when umpiring.</p> <p>All staff to wear the Ludgvan School P.E kit when teaching P.E to promote the use of appropriate clothing for sport</p>	<p>£20</p> <p>£1000</p>	<p>Year 6 children are competent and confident in organising, leading and umpiring events for younger children.</p> <p>Raising the profile of sport and unity through sports</p>	<p>Continue developing children's knowledge and understanding of the games and events they umpire. Future fixtures with others school to be umpired by our children.</p> <p>Making use easily identifiable at sports events</p>
3 - Knowledge and Skills	-Continued employment of a sports coach to work across the school with increased hours	-Working with various classes across the school working on different sports e.g football, basketball and rugby	£9126	-Children and staff upskilling within these sports and sharing good practise	Work with other coaches within our locality, such as gymnastics to upskill staff across the school

	<p>-Provide surfing club to KS2 children</p> <p>-Provide the opportunity for younger children to try surfing</p> <p>-Providing a new club for girls football</p>	<p>-Working with Global boarders to offer a weekly surfing club to KS2 children.</p> <p>-In the summer term, KS1 to experience surfing with Global boarders as a class.</p> <p>-CU to promote and run a girls football club each week</p>	<p>£450</p> <p>£350</p> <p>Within teachers commitments</p>	<p>-More children taking part in the sport that haven't done it before</p> <p>-Children working within their peer group to try something new. Gaining an understanding of beach safety and a new skill within surfing.</p> <p>-Promote a safe environment for girls to play football</p> <p>-Give the girls new skills within football.</p>	<p>-Staff working with Global boarders to get more involved and promote surf safety within the local area for children</p> <p>-Lifeguard visits to promote beach safety</p> <p>-Upskill staff lead girls football within their paired year groups</p>
4 - Broader experiences	<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get</p>	<p>-Sharing skills and specialisms amongst staff - paired teaching where possible for subject specialisms e.g - girls football, gymnastics, swimming</p>	<p>HLTA daily rate for cover</p>	<p>-Children understand achievements from first hand experiences staff have had</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus</p>

	<p>more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p> <p>-Year 6's experiencing Gig Rowing</p>	<p>-Subject leader to conference a cross section of pupils to ascertain what pupils would like.</p> <p>-Subject leader to monitor club attendance and identify those who are not involved in any sports clubs.</p> <p>-Subject leader to action P.E assessment sheets across the school to monitor children's progress and identify areas of weakness to inform next years planning</p> <p>-Year 6's visiting Falmouth Gig Rowing club with Vice Principal (Men's World Gig Rowing Champion)</p>	<p>Within Leadership Role</p> <p>Within leadership role</p> <p>£100</p>	<p>-Children are more enthusiastic about these sports</p> <p>- 4 more staff involved in extra-curricular activities and all teachers feel more confident teaching new activities.</p> <p>- 2 new clubs (Orienteering (girls football) and cycling) running with an uptake of over 15 -20 pupils attending each club, each week</p> <p>-Staff upskilling by observing one another</p> <p>-Children feel empowered and listened to and are more involved</p> <p>-All Year 6 pupils attend.</p> <p>-Children are involved in</p>	<p>ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>-To offer this experience as a club for a half term</p> <p>-Apply a small charge for the club to cover the cost of transport</p>
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	-Year 6 beach water sports day	-Year 6's attending a class trip to the beach where they experience paddle boarding, kayaking and surfing	£350	learning about the tides, working as a team and learn a new skill As above	Offer part of this experience to Year 5 children
5 - Competitive sport	-Memberships and fees for sporting events -Continue with intra sports competitions covering different sports each term -Taking part in new sports within the School Games programme	Allowing access to local sporting events Identify the sports each Key Stage will compete in each term - staff focusing more on these sports ready for intra competitions -Sports coach working weekly with children during sessions -Take part in the Grass track cycling, badminton and indoor athletics events within the School Games programme	£632 See curriculum spend for new equipment -Ordering new athletics and badminton equipment	-Variety of children across the school are able to take part in local competitions -Children will become leaders within these sports and will develop their umpiring skills -Cycling club used to develop and promote Grass track cycling. -Children gaining new knowledge of a new sport	-Continue with these memberships as well looking at new opportunities -Host inter sports events within local leagues -Start a Grass track club and have a school grass track team -Have a set of bikes for school for Grass track cycling

	<p>-Cost of new mini buses to take more children to sports events - gained an additional bus</p>	<p>-Purchasing new minibuses and Putting staff on the minibus driving course to allow us to take part in more sports events within the sporting leagues and friendlies with other schools</p>	<p>£289 each per month x 3 buses £10404 per year £150 per test - 7 people tested = £1050</p> <p>Total = £11,454</p>	<p>-Continue with badminton club - opening it up to a wider age group</p> <p>As a school we are able to take part in more events within the leagues as well as friendlies with other schools.</p>	<p>Maintenance of the minibuses. Use of drivers to take to sporting events.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	No