



Pupil Premium Strategy Summary 2017-2018

Summary Information					
School	Ludgvan School				
Academic Year	2017-2018	Total PP Budget (from Jan 17 census)	£27460	Date of most recent PP review	October 2017
Total number of pupil	216	Number of pupils eligible for PP	21	Date for next review of this strategy	October 2018

Barriers to progress and attainment	
Internal barriers	
1	National differential in academic achievement between disadvantaged pupils and others.
2	Low baseline on entry into school
3	A lack of self-esteem or emotional readiness to learn.
External barriers	
4	Attendance
5	Lack of experiences and aspirations linked to limited opportunities as a result of financial hardship.

Strategy to minimise effect of barriers on PP children.

Barrier to be addressed	Strategy	Reason for chosen strategy	Cost	Outcomes and desired impact	Monitoring. How and when?	Sutton Trust Cost v Impact	
						Cost	Impact (months)
Academic	Literacy Skills Tuition (including speech and language): Increased staff members employed to support KS1 phonics sessions	Not all children in Y1 and Y2 are meeting the expected standard in Phonics. This approach will ensure that all children are working in small groups of similar ability.	£3900 approx	This approach will ensure that all children are working in small groups of similar ability. An increased % of pupils achieve age related expectations in Phonics.	Half termly review of impact in progress meetings with class teachers.	Phonics	
						£	+4
	Targeted Classroom support in English and Maths	Not all children are in line to achieve age related expectation in English and Maths.	£21840 approx	All classes to have at least 2 adults working with pupils during English and Maths sessions in the mornings and specific interventions in the afternoons. An increased % of pupils achieve age related expectation in English and Maths.	Half termly review of impact in progress meetings with class teachers.	Teaching Assistants	
						££££	+1

	1:1/small group Tuition: Experienced teachers to provide out of school hours tuition to support academic progress.	Not all children are in line to achieve age related expectation in English and Maths.	£4500	Where necessary, identified children will have access to 1:1 or small group tuition in English and/or Maths outside of school hours. An increased % of pupils achieve age related expectation in English and Maths.	Half termly review of impact in progress meetings with class teachers.	One to One Tuition	££££	+5
Emotional and Behaviour	Education Psychologist provision: Private Educational Psychologist , Julie Wakeley, employed by the school to work with identified children, and their parents if necessary.	To provide an initial assessment for children with undefined additional needs and advise on support needed.	£4180	Quick access to Ed Pysch support for staff, children and parents when needed. Children with additional needs have provision put in place more quickly than when relying on Local Authority support.	Termly when pupil passports evaluated.	Social and Emotional Learning	£££	+4
	Behavioural Support: 2 staff to be trained as	Not all children abide by our behaviour policy;	£1500	Access to behavioural support for individual	Termly when pupil passports evaluated.	Behavioural Intervention		

	Behaviour Support Advisors by Dorset Behaviour Support.	and for those who the standard rewards and sanctions system does not work, additional support is needed.		children, staff and parents when needed. Behavioural issues dealt with more effectively.		£££	+3
	Nurture Club Provision	Some children find the lack of structure and additional freedom at lunchtime hard to manage and do not always make correct behavioural choices.	£2340	Nurture provision run by support staff provided every Thursday to work with identified individuals on themes such as teamwork and tolerance to develop the skills to make correct decision. Children become increasingly capable of taking part in, and enjoying, regular lunchtime practise.	Termly assessment of Nurture Club.	Social and Emotional Learning	
						£££	+4
	Draw and Talk: Training of staff and provision of sessions for identified individuals.	Some children find it hard to speak about issues in more formal surroundings.	£390	Access to Draw and Talk session on a daily-weekly basis with a qualified member of staff for identified individuals.	Weekly in meeting between SENCo and session deliverer.	Social and Emotional Learning	
						£££	+4

Experiential	Subsidising Education Visits: 50% subsidy on all educational visits including swimming.	Not all families can afford the full price of educational visits.	£500 approx	All PP children to only pay 50% of total price of educational visits. Ensure financial insecurity does not affect opportunities available to children.	Whenever a costed educational visit or residential trip is planned to monitor attendance of PP pupils.	Outdoor Adventure Learning	£££	+4
	Subsidising Residential trips: 50% subsidy on all residential visits.	Not all families can afford the full price of residential trips.	£1150 approx	All PP children to only pay 50% of total price of residential trips. Ensure financial insecurity does not affect opportunities available to children.	Whenever a costed educational visit or residential trip is planned to monitor attendance of PP pupils.	Outdoor Adventure Learning	£££	+4
	EWO: Purchase of a Local Authority SLA to provide support from an Educational Welfare Officer, Alana Trathen, when necessary.	The attendance of some pupils cause concern and have a negative impact on their education.	£1400	Half termly visits to school by EWO to discuss attendance, provide supportive strategies and meet with parents if necessary. Improved attendance of identified pupils.	Termly in attendance monitoring by General Committee.	Parental Involvement	£££	+3
	Total Cost of strategies	£41700	School contribution	£14240				



Ludgvan School Pupil Premium Impact Summary 2017-2018

Pupil Premium Allocation: £27460

Performance in 2018 KS2 SATs

	Reading		Writing		Maths	
	Non PP (25)	PP (4)	Non PP (25)	PP (4)	Non PP (25)	PP (4)
% achieving expected standard or above	96	50	100	75	100	75
Progress score	-0.04	-6.38	1.78	-0.13	-1.37	-6.78

Performance in 2018 KS1 SATs

	Reading		Writing		Maths	
	Non PP (28)	PP (1)	Non PP (28)	PP (1)	Non PP (28)	PP (1)
% achieving expected standard or above	82	100	64	100	71	100

Performance of EYFS - Y5 in 2017-2019.

	Reading		Writing		Maths	
	Non PP (157)	PP (18)	Non PP (157)	PP (18)	Non PP (157)	PP (18)
% achieving ARE or above	+1.6	+1.4	+0.3	+0.1	+1.0	+0.8

Performance of Y1 in 2018 Phonics Screening Test.

	Non PP (28)	PP (2)
% achieving the expected level	93%	50

Attendance

	Non PP (196)	PP (22)
% attendance in 17/18	95.63	94.45 (-1.18%)
% attendance in 16/17	96.2	88.2 (-8%)
% attendance in 15/16	96.4	86.1 (-9.7%)

