



Dream, Believe, Achieve



Primary P.E and Sports Premium Statement

Vision for the Primary P.E and Sport Premium

At Ludgvan School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. Our vision statement is: *Dream, believe, Achieve.*

We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools, which has been increased further this year. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

'We aim to promote healthy living and physical activity through the provision of a supportive environment where the children grow in confidence and self-esteem, feeling safe and motivated to achieve.'



School: Ludgvan School	Lead member of staff responsible: Mrs Hayley Wherry	Lead Governor responsible: Mrs Richards	Number of pupils: 206
The total funding for the academic year	2017 - 2018	£17,800	
<p>5 key Indicators:</p> <ol style="list-style-type: none"> 1 - The engagement of all pupils in regular physical activity 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 4 - Broader experience of a range of sports and activities offered to all pupils 5 - Increased participation in competitive sport 			

Key Indicator	School Focus	Actions to achieve	Funding	Evidence and Impact	Sustainability and next steps
1 - Engagement	- Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<ul style="list-style-type: none"> - Cookery club TAs (SW, BP) to order food, prepare and supervise. - Identify a staff member to undertake activities (LG, SK) - Introduce activities in which all pupils can be involved (e.g. wake up and shake) 	£7600	<ul style="list-style-type: none"> -Between 30 - 50 children attend breakfast club on average per day -96% of these children take part in activities -96% of these children take part in Wake and Shake before registration 	-Develop Breakfast club leaders amongst the children so they can lead activities, including creating their own Wake and Shake routines



	<p>-Introduce Walking Club</p> <p>-Renew large sports equipment</p>	<p>-Members of staff walking with the children around the local area on a rota basis</p> <p>-Monday - Thursday for KS2</p> <p>-Tuesday only KS1</p> <p>P.E Lead to order new crash mat and apparatus and review with staff how to use each item</p>	<p>HLTA daily rate for cover</p> <p>£2155</p>	<p>-Up to 10 children at a time attend walking club within KS2 each day</p> <p>-Up to 12 children within KS1 attend the club</p> <p>-Children are becoming physically fitter and their self esteem is raised for the afternoon's work</p> <p>-Staff using the equipment more and feeling more competent in doing so. Children gaining new experiences and building on these each time they use them</p>	<p>-Children have requested an after school walking club in order to walk greater distances, covering different terrains</p> <p>-Trial an after school club in the summer term</p> <p>Annually reviewing the quality and safety of sports equipment and maintaining these each year</p>
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	<p>-Lunchtime sports coach for KSI (Weekly)</p> <p>-Extra lunchtime supervisor employed</p>	<p>Sports coach to set up activities to support physical fitness and promote engagement within sports</p> <p>-Using the lunchtime play equipment (skipping ropes, wobble boards etc) to promote development of motor skills</p>	<p>Within Coaches Salary</p> <p>£2600</p>	<p>-Sports coach encouraging engagement from KSI children Roughly 30% of KSI children attend this club each week</p> <p>More children using the equipment safely and behaviour incidents reducing</p>	<p>Sports coach in more than once a week or look into P.E apprentices for the coming year</p> <p>Introduce more equipment through inhouse fund raising</p>
2 - P.E profile	<p>-Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays. -Introduction of Sports captains.</p>	£20	<p>- All pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies.</p>	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued</p>

3 - Knowledge and Skills	-Employment of a sports coach to work across the school	-Working with various classes across the school working on different sports e.g football, basketball and rugby	£8680	-Children and staff upskilling within these sports	Work with other coaches within our locality, such as gymnastics to upskill staff across the school
	-Provide surfing club to KS2 children	-Working with Global boarders to offer a weekly surfing club to KS2 children	£450	-More children taking part in the sport that haven't done it before	-Staff working with Global boarders to get more involved and promote surf safety within the local area for children
	-CPD for Forest skills and orienteering	-Course to understand and deliver Forest skills and orienteering	£500	Every children experiencing new skills and gaining confidence using a compass	CPD for additional staff delivered by CM, supported by Forest schools
4 - Broader experiences	- Continue to offer a wider range of activities both within and outside the curriculum in order to get	-Sharing skills and specialisms amongst staff - paired teaching where possible for subject specialisms e.g - batton twirling, gymnastics, swimming	HLTA daily rate for cover	-Children understand achievements from first hand experiences staff have had	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus

	<p>more pupils involved.</p> <ul style="list-style-type: none"> - Focus particularly on those pupils who do not take up additional PE and Sport opportunities <p>-Year 6's experiencing Gig Rowing</p>	<ul style="list-style-type: none"> -Subject leader to conference a cross section of pupils to ascertain what pupils would like. -Subject leader to monitor club attendance and identify those who are not involved in any sports clubs. <p>-Year 6's visiting Falmouth Gig Rowing club with Vice Principal (Men's World Gig Rowing Champion)</p>	<p>Within Leadership Role</p> <p>£100</p>	<ul style="list-style-type: none"> -Children are more enthusiastic about these sports - 4 more staff involved in extra-curricular activities and all teachers feel more confident teaching new activities. - 2 new clubs (Orienteering (Adventure club) and cycling) now running with an uptake of over 15 - 20 pupils attending each club, each week -Staff upskilling by observing one another -Children feel empowered and listened to and are more involved -All Year 6 pupils attend. 	<p>ensuring the extra activities will not only continue but there will also be an expansion.</p> <ul style="list-style-type: none"> - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. -To offer this experience as a club for a half term -Apply a small charge for the club to cover the cost of transport
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	<p>-Year 6 beach water sports day</p> <p>-Forest Schools and orienteering</p> <p>-Yoga sessions for a half term for Year 2 and Year 4</p>	<p>-Year 6's attending a class trip to the beach where they experience paddle boarding, kayaking and surfing</p> <p>-CM teaching each class new skills at the Forest Schools site. Equipping the site and sourcing equipment.</p> <p>Employing a Yoga Specialist for a 6 week course working with Year 2 and Year 4 children.</p>	<p>£350</p> <p>£1500</p> <p>£270</p>	<p>-Children are involved in learning about the tides, working as a team and learn a new skill As above</p> <p>-Every child experience Forest Skills and orienteering skills</p> <p>-Developing children's well being and mindfulness -Children learning to manage emotions in a systematic and calm manner -CPD for staff from a specialist teacher</p>	<p>Offer part of this experience to Year 5 children</p> <p>To introduce beach skills across the school and learn new water sport skills</p> <p>For staff members to share their knowledge and lead Yoga sessions for other year groups with support from Yoga specialist teacher.</p>
5 - Competitive sport	-Memberships and fees for sporting events	Allowing access to local sporting events	£632	-Variety of children across the school are able to take	-Continue with these memberships



	<p>-Introduce intra sports competitions covering different sports each term</p> <p>-Taking part in new sports within the School Games programme</p>	<p>Identify the sports each Key Stage will compete in each term</p> <p>- staff focusing more on these sports ready for intra competitions</p> <p>-Sports coach working weekly with children during sessions</p> <p>Take part in the Grass track cycling event within the School Games programme</p>	<p>See curriculum spend for new equipment</p>	<p>part in local competitions</p> <p>-Children will become leaders within these sports and will develop their umpiring skills</p> <p>-Cycling club used to develop and promote Grass track cycling.</p> <p>-Children gaining new knowledge of a new sport</p>	<p>as well looking at new opportunities</p> <p>-Host inter sports events within local leagues</p> <p>-Start a Grass track club and have a school grass track team</p> <p>-Have a set of bikes for school for Grass track cycling</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	Yes/No

