



## Ludgvan School Pupil Premium Impact Summary 2015-2016

Schools are required to publish details of their Pupil Premium allocation, how they plan to spend the allocation in the current year, how the previous year's allocation was spent and the effect of the expenditure on the attainment of those pupils for whom the funding was allocated.

At Ludgvan School, the funding is allocated to a range of activities and resources that support, enhance and develop the education of our disadvantaged pupils to ensure that they have access to the same opportunities as our other pupil and can reach their potential.

Pupil Premium Allocation: £39,440

### The impact of PP funding on pupil achievement.

#### KS2 Attainment

	Ludgvan PP Pupils	National PP Pupils	National Other Pupils	Ludgvan Other Pupils
Combined Expected Standard	90%	39%	60%	100%
Combined Higher Standard	50%	2%	7%	53%

#### Progress. KS1-KS2 2016(%)

	Ludgvan PP Children	National PP Pupils	National Other Pupils	Ludgvan Other Pupils
Reading	12.4	-0.7	0.3	9.7
Writing	7.9	-0.3	0.1	7.6
Maths	8.4	-0.5	0.2	8.4

#### Outcomes.

Results show that Ludgvan Pupil Premium pupils are achieving significantly outperforming PP and Other pupils nationally. Ludgvan PP pupils also make more progress than national PP pupils, national Other pupils and Ludgvan other pupils, thus closing the gap considerably.

### Ludgvan Pupil Premium Allocation.

Ludgvan School SLT have analysed the needs of our disadvantaged children and provides the following activities, support and expertise to ensure that each child can reach their potential.

Literacy Skills tuition. Additional staff are employed to support during KS1 phonics sessions. This ensure that all pupils are able to work in small groups with pupils of similar ability.

Targeted classroom support in English and Maths. Teaching assistants work with identified children to provide support in areas that they find difficult.

1:1 Tuition. Teachers work with children to accelerate their progress in English and Maths.

Education Psychologist. Julie Wakely works with, and provides support for, children and families that have been identified by our SENCo.

Behavioural Support. Neil Goddard works alongside school staff to provide support for children whose bahavious is affecting their own learning or that of others.

Lunthime club provision. TA led provision to encourage friendship, collaboration and cooperation for pupils with social difficulties.

Subsidising Educational Visits (inc swimming). 50% subsidy for education visits during the school day, including swimming sessions.

Subsidising Residential Trips. 50% subsidy for annual KS2 residential trips.

Purchase of outside learning space.

CPD. Training for all school staff in relevant areas.

Dreadnought, Theraplay and counselling sessions.

Sports equipment. To ensure all children are able to engage in activities.

Sensory resources and equipment.

SLT will continue to evaluate the impact of each strategy and develop our provision accordingly.